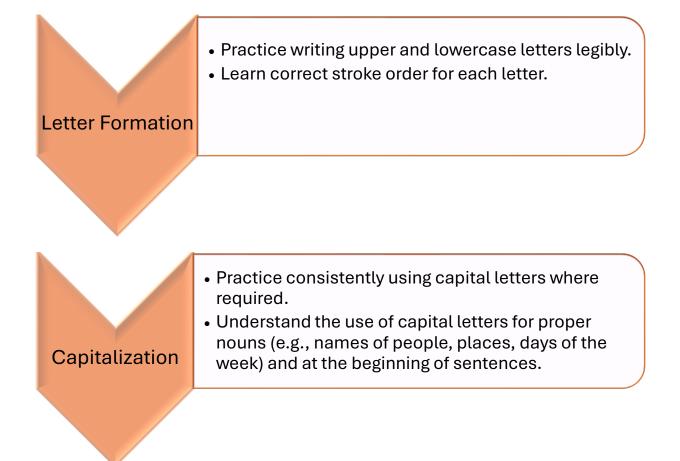
## WRITING YEAR-I





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Spelling	<ul> <li>Spell commonly used words correctly.</li> <li>Use phonetic spelling to spell unfamiliar words.</li> <li>Recognize and spell words encountered in reading materials.</li> </ul>
Vocabulary	<ul> <li>Expand vocabulary through reading and listening.</li> <li>Use descriptive words (adjectives) to add detail to writing.</li> <li>Experiment with different adjectives to describe people, places, and things.</li> </ul>
Sentence	<ul> <li>Practice writing simple sentences with subject-verbobject structure.</li> <li>Experiment with sentence length and structure to create variety.</li> <li>Understand that sentences begin with a capital letter and end with punctuation (period, question mark, exclamation mark).</li> </ul>



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Composition	<ul> <li>Practice writing short narratives based on personal experiences or imaginative prompts.</li> <li>Begin to sequence events in stories using words like "first," "next," "then," and "finally.".</li> <li>Introduce the concept of a beginning, middle, and end in stories.</li> </ul>
Punctuation	<ul> <li>Introduce basic punctuation marks (period, question mark, exclamation mark).</li> <li>Practice using punctuation correctly in sentences and short texts.</li> </ul>
Editing and Revising	<ul> <li>Begin to self-edit writing for capitalization, spelling, and punctuation errors.</li> <li>Revisit and revise writing to add details or clarify meaning.</li> </ul>
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