

READING YEAR-III




Fluency

- Read grade - III texts with accuracy and at natural pace
- Understand how punctuation impacts fluency


Phonics

- Know the alphabet letters.
- Read and understand words with multiple parts, like consonants (sounds like "b" or "d") and vowels (sounds like "a" or "o"), blends (like "bl" or "cr"), digraphs (like "ch" or "th"), vowel combinations (like "ea" or "ou"), and r-controlled vowels (like "ar" or "er").
- Break words into smaller parts called syllables.
- Know common word endings, like "-s" for plurals or "-ed" for past tense.
- Recognise words made of two smaller words, like "sunshine" or "baseball."



Vocabulary

- Figure out what a word means by how it's used.
- Put words into groups based on what they mean, like colors or shapes.
- Know the main word and its different forms, like "cook," "cooks," "cooked," and "cooking."
- Find the words that make up a short way of writing, like "can't" for "cannot."
- Get how words combine to make a new one, like "sunset" or "football."
- Spot words that mean similar or opposite things, or sound the same but mean different things.
- Use the start of a word to get what it might mean.



Reading Comprehension

- Figure out the most important idea and the details that explain it in a text.
- Guess what might come next in a story or article.
- Connect what happens in a story to things that happen in real life.
- Ask good questions about what you're reading to understand it better.
- Answer questions about a story or article after you've read it.